Lesson 3

UNIT 1

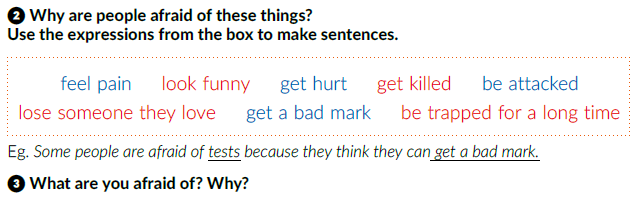
**OUT OF MY WITS**

**Step 1**

Open your book at page 20. Take a look at the mind map in exercise 1 and do exercises 2 and 3. Write down the answers in your notebook.

*Otvori svoj udžbenik na 20. stranicu. Pogledaj umnu mapu u 1. zadatku i riješi 2. i 3. zadatak. Napiši odgovore u svoju bilježnicu.*

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**Step 2**

Take a look at exercise 4 on page 21. Read the text and find out what these people are afraid of.

*Pogledaj 4. zadatak na 21. stranici. Pročitaj tekst i saznaj čega se boji ovi ljudi.*

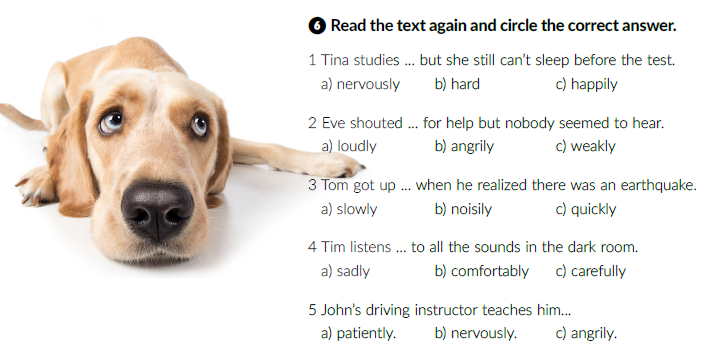
Who can you relate to? Why? Answer in your notebook.

*S kime se možeš poistovjetiti? Zašto?* *Odgovori u svoju bilježnicu.*

**Step 3**

Do exercise 6. Read the text again and circle the correct answer.

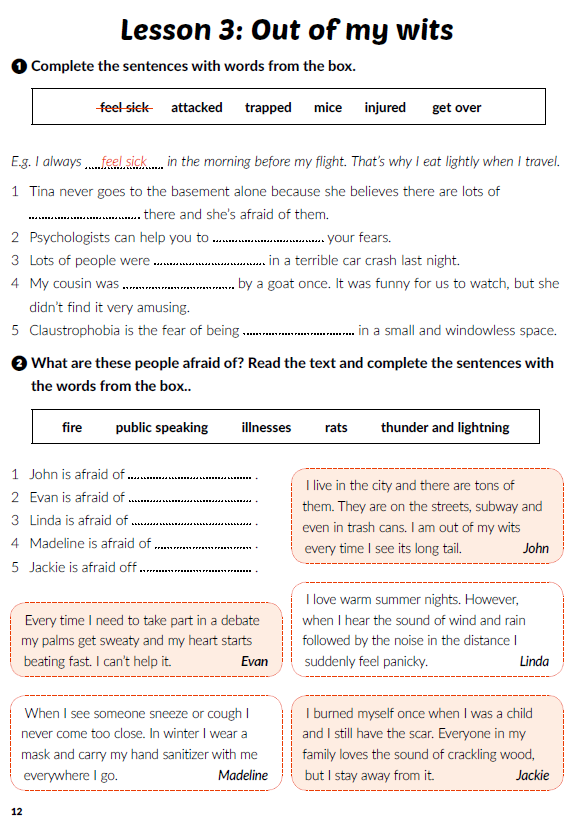
*Riješi 6. zadatak. Ponovno pročitaj tekst i zaokruži točan odgovor.*

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**Step 4**

Open your workbook and do exercises on page 12.

*Otvori svoju radnu bilježnicu i riješi zadatke na 12. stranici.*

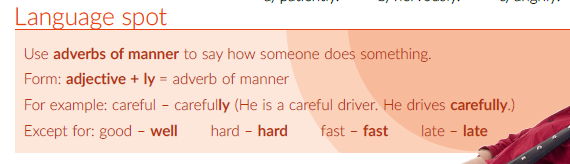
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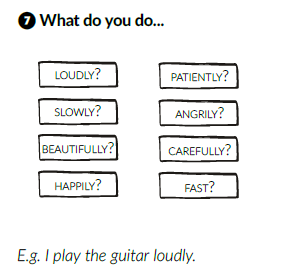
**Step 5**

Open your book at page 22. Take a look at the *Language spot* frame.

Write down when **adverbs of manner** are used and how they are formed in your notebook.

*Otvori svoj udžbenik na 22. stranicu. Polgedaj* Language spot *okvir. Zapiši u svoju bilježnicu što su prilozi načina i kako se tvore.*

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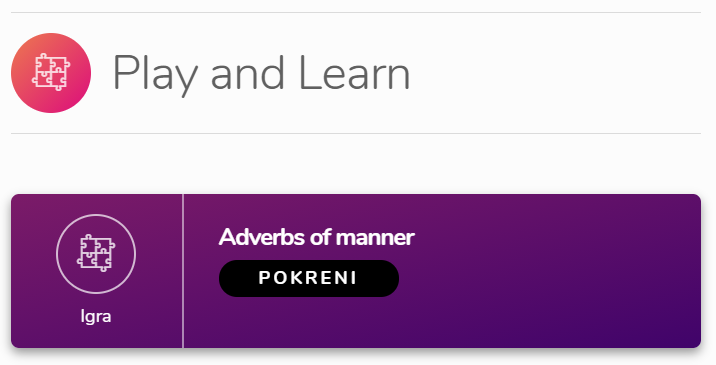
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**Step 6**

Take a look at exercise 7. Think about what you do loudly, patiently, slowly, etc. Write down sentences in your notebook.

E.g. *I play the guitar badly.*

*Pogledaj 7. zadatak. Razmisli što radiš glasno, strpljivo, sporo, itd. Zapiši rečenice u svoju bilježnicu.*

**Step 7**

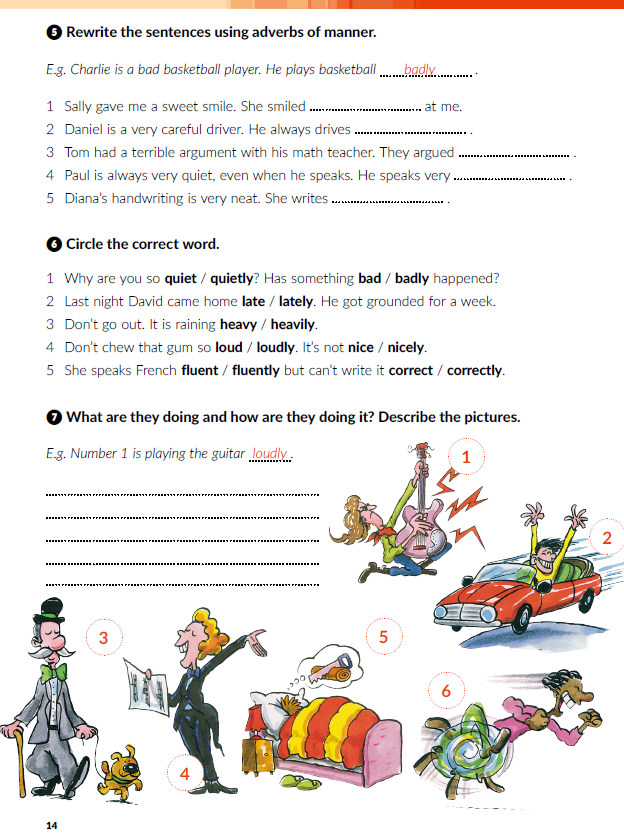
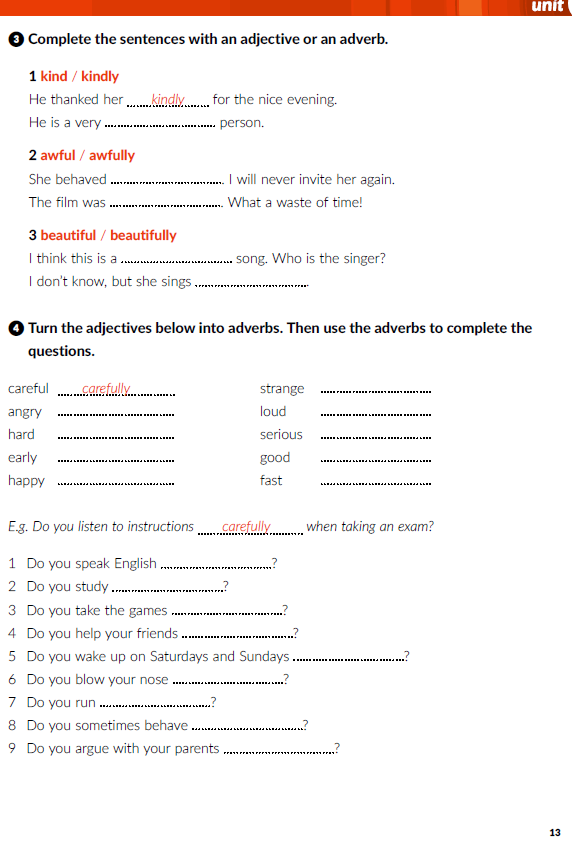
Scan the code in the upper left corner of page 20 and play the game titled *Adverbs of manner.*

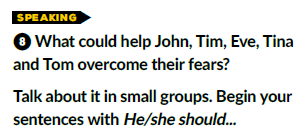
*Skeniraj kod u gornjem lijevom kutu 20. stranice i odigraj igru Adverbs of manner.*

**Step 8**

Open your workbook and do exercises on pages 13 and 14.

*Otvori svoju radnu bilježnicu i riješi zadatke na 13. i 14. stranici.*

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**Step 9**

Open your book at page 22. Take a look at the speaking exercise. What could help John, Tim, Eve, Tina and Tom overcome their fears?

Record yourself answering that question. Begin your sentences with *He/she should…*

Send the recording to your teacher.

*Otvori svoj udžbenik na 22. stranicu. Pogledaj* speaking *zadatak. Što bi moglo pomoći Johnu, Timu, Eve, Tini i Tomu da prijeđu preko svojih strahova? Snimi se kako odgovaraš na to pitanje. Započni svoje rečenice s* On/ona bi trebao/la…

*Pošalji snimku svom/svojoj učitelju/učiteljici.*

**Step 10**

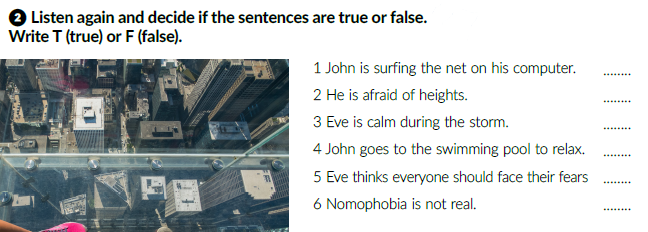
Take a look at task 1 on page 23. Try to match the names of phobias with their explanations. Then listen to John and Eve talk about their phobias and check if you guessed correctly.

*Pogledaj 1. zadatak na 23. stranici. Pokušaj spojiti imena fobija s njihovim objašnjenjima. Onda poslušaj John i Eve kako govore o svojim fobijama i provjeri jesi li dobro pogodio/la.*

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Listen again and decide if the sentences are true or false.

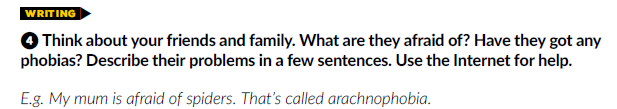
*Poslušaj opet i odredi jesu li rečenice točne ili netočne.*

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**Step 11**

Do exercise 4. Write down the sentences in your notebook.

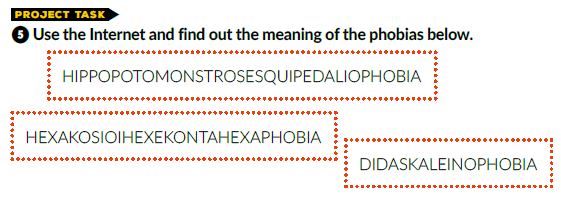
*Riješi 4. zadatak. Zapiši rečenice u svoju bilježnicu.*

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**Step 12**

Do the project task. Use the internet and find the meaning of these phobias.

*Riješi projektni zadatak. Koristi se internetom i pronađi značenja ovih fobija.*

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**…………………..……………**

**ZA ONE KOJI ŽELE VIŠE**

**Step 13** [*https://youtu.be/gM\_xjkA5SL4*](https://youtu.be/gM_xjkA5SL4)

Watch this short video about how we develop fear and phobias.

How do we develop phobias?

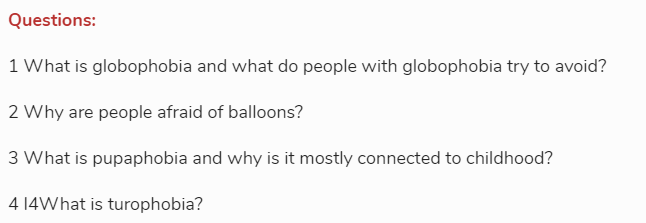
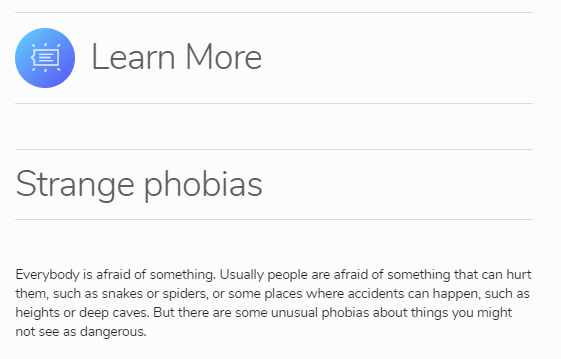
Why is fear “useful”? When does it become problematic?

*Tip: you can turn on English subtitles.*



**Step 14**

Scan the code in the upper left corner of page 20 in your book. Select “Learn more” and read about strange phobias. Answer the questions in your notebook.





Izradila: Marija Rimac